

U . . . # . . .

Zoom: [ID: 83541881843](#)

Audio: 1-301-715-8592

Password: 523476

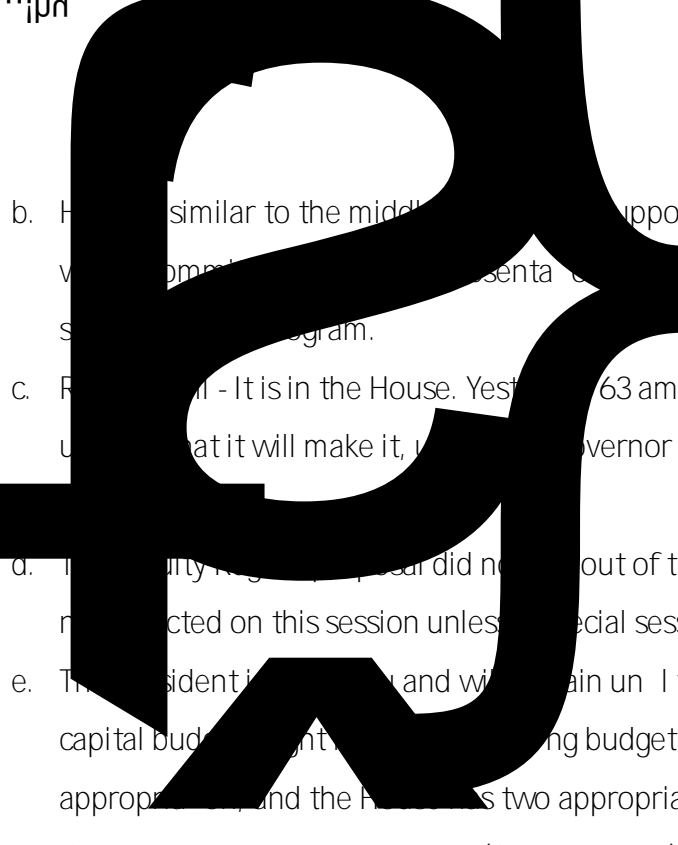
- a. ASA - We will have the 5 programs for Board Action and one discontinued.
There will be one coming forward for discontinued as a result from the program review process. There will be four certificates coming forward.
- b. Change in policy for changing the age of retirement to be 65, instead of using the complicated formula f

count towards the master's degree is of particular interest to the students, as it speeds up the process for them overall.

- c. Jak - Be sure it is clear to the Regents that the student is still getting the same programs, just able to go faster. Can have the option of going back to a regular bachelors degree program.
- d. Denise - Graduate Academic Board had discussions and they pulled commonly used terminology at other universities
- e. Anupma - would like to have the faculty work on the terminology to find
- f. Alex - Combined bachelors and masters is also commonly used at other universities.
- g. Paul - Would like to have the FA look at the language of the regulation and make some suggestions. As long as we are in line with the accreditors, and we are, we are free to make changes to fit our needs in terms of terminology.

ACTION: FA to review the language of the "accelerated masters" and make recommendations.

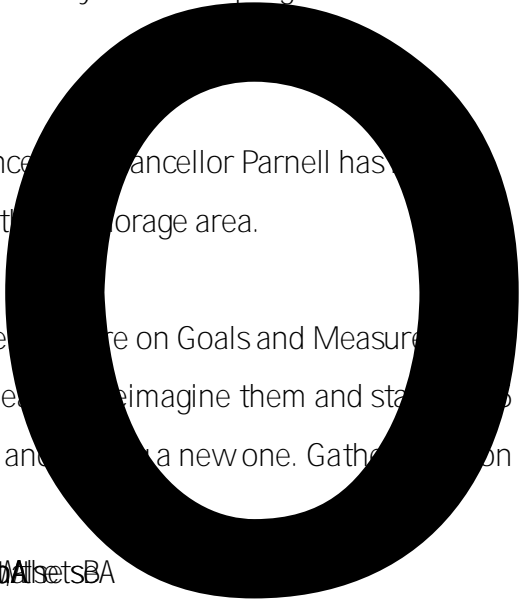
- 4. Teacher Education committees and next steps - Steve, Paul
 - a. Paul shared the new website (teachalaska.org). The Regents appreciated the graphics and
 - b. The media campaign is also underway
- 5. TVEP update - Teri
 - a. HB100 is still in Finance - trying to move it through quickly and get it out for a vote. Trying to stay with the status quo. There may be an amendment with the addition of an audit at the end.
 - b. The president has signed on the TVEP distribution for this year. There is less funding available this year due to COVID. The universities have come up with ways to modify the distribution.
- 6. Alaska Legislature bills - Paul
 - a. Previously mentioned when discussing the ASA agenda.



- b. How similar to the middle... supporting apprenticeship and we...
 v... committee... present... a report, on how we are...
 s... program.
- c. R... - It is in the House. Yesterday 63 amendments were introduced. It is...
 u... that it will make it, u... Governor supports an extension to the
- d. The... did not... out of the House of Education and may...
 n... on this session unless... special session is called.
- e. The... and will... there is an operating budget and...
 capital budget... budget, there... one...
 appropriation, and the... two appropriations. There... on...
 the American Recovery Plan Act (CARES money) they had to assure the...
 government that they were not using the money to backfill programs that were...
 reduced.

7. Roundtable and future agenda items - All

- a. Congratulations to UAA on your new chancellor Parnell has...
 big supporter of UAA for many years and the... area.
- b. Review of the full board agenda
 - i. Introducing a presentation on where... on Goals and Measure...
 currently have 5 BOR goals. The idea... imagine them and start...
 goals, by rolling a couple together and... a new one. Gather... on...
 how to meet those goals.
 - ii. We will hopefully have a budget... BA



- c. Anupma - UAF COVID update - Following CDC guidelines.
- d. Paul - Steve Pa n resigned as CHRO. David Bishko has been appointed as ac ng CHRO. The president is going to take the interim direc on and is taking a couple of weeks to find the right person.
 - i. Administra ve posi on review - We are expec ng a report from this commi ee soon.
- e. Maren - COVID - Officially moved to phase C last week. Plans to offer more face-to-face classes. May require masks. Provided precau onary measures within the classrooms and labs.
 - i. Had 3 candidates on campus last week.
- f. Denise - COVID planning looks very much like UAS and UAF. Working with the people in the system office on the mandatory
 - i. Jenny McNalty hir

Next Meeting: Thursday June 10th, 2:00-4:00 pm