Members (in attendance bold):

→ Al_x_itt_ → J_ff_y L___

→ A___

→ D_nis _Rung → Pr_scill_ Schult

→ G_bb__ K_r_h

→ S_t___ K_li

→ _th_r_ _tch_ld_r → ___

→ T_ri Stick_l (_____ t_r)

1. Approve March 11, 2021 Meeting Notes
2. Program Action Requests
   a. Indigenous Language Teaching Certificate - UAS (add)
      i. Support revitalizing Native language speaking and grow a pool of teachers that can speak the language

   Indigenous Language Speaking Certificate - UAS (add) certificates not linked to licensure or accreditatiob.

   c. Post-Baccalaureate Certificate in Pre-Medical Studies - UAA (add)
      i. Designed for students to gather appropriate courses to work towards basic pre-medical courses

   Indigenous Language Teaching Certificate - Move forward to the Board for approval

   Indigenous Language Speaking Certificate - Mo

Post-Baccalaureate Certificate in Pre-Medical Studies - Move forward to the Board for approval

3. Notices of Intent
    a. Graduate Certificate in Rural Development - UAF (add)
        i. There is a need to fulfill the niche of students that supports rural development, but do not want to take the full graduate program
    b. Graduate Certificate in Aer

> > > ii. Is there any intention that these can be stacked or aligned with other programs? - Yes, the classes can be used towards other programs as electives

> j. [Refrigeration and Heating - Occupational Endorsement](#) - UAA (add)

ACTION ITEMS:

All above notices of intent will be brought to the attention of the Board.

1. eLearning Council update - Maren/Tim
   a. The eLearning Council reviewed virtual proctoring companies with a primary focus on price, accessibility, compatibility, faculty needs, student needs and the ability to provide reports.
   b. Worked with four different vendors - had demos and provided a recommendation. Largest challenge was the pay model with the model different across the institution.
   c. Decided on a student centered vendor (Honorlock) that worked more on preventative type of approach with the students.
      i. Able to detect and deter students from using a different device to find answers
      ii. Detects when another window is opened
      iii. Uses Chrombooks and Chrome platform
      iv. Has 24/7 student focused support
   d. Honorlock - Was the software vendor chosen - they provide helpful assistance during the exam. Can detect when students open different windows. Can detect when students are using their phones or alternative devices during an exam. They have 24/7 student and faculty support. The student is charged $6.50 per exam with an option to purchase a package.
   e. Is the recommendation a single proctoring tool across all 16 campuses? Would like to keep it consistent across the system.

b. Dean Moran and Robbie Graham will be reaching out to alumna or alumnus to speak to highlight fisheries.

c. The big issue the Board will be focusing on at the June meeting is the budget. Hopefully, the legislature will hav

d. Marketing - Tasked with the website, as well as the communications. The website is out in draft form being viewed by several people getting feedback. The campaign is an external contractor doing the bulk of the work and it's rolling forward as expected.

5. TVEP update - Teri

   a. There has not been much movement - HB100 did transfer to the House Finance committee. They are not anticipating that there will be another hearing with House Finance for another couple of weeks. The concern is that if they run out of time, they may just authorize it for one year.

   b. SB10 - Essential worker grant - provides funds for fees after grants are applied. There will be some followup due to some concerns and questions from the committee. Senator Begich is pleased and there was some positive conversation. Will meet tomorrow to discuss next steps to move the bill forward. Ultimately, this would bring more funding to support tuition and training Alaskans, not just at the university. SB10 Fiscal Note shows $2.5M for FY22.

   c. HB132 - Expanding the cruise ships - DoL and DoE doing what we are already doing, but just documenting it.

6. Alaska Legislature bills - Paul/Steve

   a. The committee substitute - Senator Hughes - Waiting for the assessment to come out. There has been some criticism of UA with regard to how it prepares teachers to teach reading and in response we met with Senator Hughes, a sponsor of SB111, to help her see the bigger picture. At this point we are just waiting for the committee substitute to come out because there was a fair amount of pushback on 111.

   b. Paul - SB36 - Requirement of the Board of Regents to provide reporting on accreditation by the Regents to the legislature in the same timeline of the SB21 report. Will work on the format going forward. How do we use the report to indiR

as well. We will show that we have 90+ academic programs that have special accreditation. We have strong programs.

   c. SB32 - Dual Collage Enrollment bill - passed unanimously out of the Senate, despite facing strong objections. It is on the way to the House. because of the reporting requirements for some of the districts. It has been rewritten, but is still restrictive. We will continue to track as it moves through the House and Senate.

   d. The Regent bill has not moved at all. The budget is moving forward as it was originally proposed by the Regents and governor. Not expecting much in terms of capital. There may be some deferred maintenance money in it.

7. Roundtable and future agenda items - All

   a. Susan - Congratulations to everyone for working hard and getting to this point

   b. Anupma - Common calendar - They are in

   c. Maren - Updated

   d. Priscilla - No updates from Community Campus

   e. Alex - Nothing to add

   f. Gwen - Closing in on filling the two data warehouse positions. Finishing up IPEDs for the year

   g. Jeff - The College of Health is continuing with gap analysis for the strategic investment funds on behalf of the system.

   h. Steve - Nothing to add

   i. Heather - Nothing to add

   j. Gokhan - Nothing to add

   k. Jak - Nothing to add

   l. Kelly - Nothing to add

   m. Teri - CTE hearing from the field - In every single presentation the university was mentioned at least once, if not multiple times, from specific programs to dual enrollment broadly to programs like K-12 outreach. While there wasn't a university representative presenting, it was gr pr esen

regions. Pat is planning to present on this, as w