

Agenda
Board of Regents
Meeting of the Full Board
April 3-4, 2014
Room 128
Kodiak College
Kodiak, Alaska

Times for meetings are subject to modification within the April 3-4, 2014 timeframe.

Thursday, April 3, 2014

- I. Call to Order [Scheduled for 9:0 a.m.]
- II. Adoption of Agenda

MOTION

"The Board of Regents adopts the agenda as presented.

- I. Call to Order
- II.

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3.

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IX. University Relations Report

[Scheduled for 11:5 p.m.]

A. Federal Relations Update

RECOMMENDATION

Pursuant to this policy and legal authority, the university administration has tentatively agreed upon a contract with the United Academics union. Members of the union will vote on the contract on March 26, 2014.

Pursuant to AS 23.40.215, the monetary terms of this collective bargaining agreement are subject to initial approval/disapproval and annual funding by the Alaska Legislature.

XI. Approval of FY15 Amended Budget Request for United Academic Adjuncts (UNAD) Agreement Reference 2

The president recommends that:

MOTION

"The Board of Regents approves the amended FY15 operating budget request to include funding for the United Academic Adjuncts (UNAD) represented faculty. This motion is effective April 4, 2014."

POLICY CITATION

Regents' Policy 05.01.010.A. – Budget Policy, states: "The budget of the university represents an annual operating plan stated in fiscal terms. All budgetary requests shall be adopted by the board prior to submittal to the Office of the Governor or the legislature."

RATIONALE AND RECOMMENDATION

The FY15 amended budget request includes funding for the United Academic-Adjuncts (UNAD) represented faculty.

Funding of \$349.6 thousand (\$174.8 thousand general funds and \$174.8 thousand university receipts) will cover the FY15 compensation increases necessary under the agreement with the UNAD represented faculty. The agreement between UA and UNAD includes a rate increase based on the number of semesters taught at UA. The increases are as follows: 0-5 semesters 1%; 6-11 semesters 2%; and 12+ semesters 3%.

VI. Public Testimony (cont'd) [Scheduled for 9:30 a.m.]

Public testimony will be heard at approximately 9:30 a.m. Comments are limited to three minutes per individual. Written comments are accepted and will be distributed to the Board of Regents and President Gamble by the Board of Regents' Officer following the meeting. The chair will determine when public testimony is closed.

XII. Human Resources Report [Scheduled for 10:30 a.m.]

Chief Human Resources Officer Seastedt will update the board regarding human resources issues.

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XVII. Consent Agenda

[Scheduled for 12:5 p.m]

MOTION

“The Board of Regents approves the consent agenda as presented. This motion is effective April 4, 2014.”

A. Academic and Student Affairs Committee

1. Approval of a Revision to Regents’ Policy 10.06.010 – Academic Program Review Reference 3

MOTION

“The Board of Regents approves a revision to Regents’ Policy 10.06.010 – Academic Program Review

6. Approval of Revisions to Regents' Policy 10.04.100 – Academic Calendar
Reference 8

MOTION

“The Board of Regents approves revisions to Regents' Policy 10.04.100 – Academic Calendar as presented. This motion is effective on April 4, 2014.”

7. Approval of a Resolution regarding Revisions to Regents' Policy 10.04.040 – General Education Requirements
Reference 9

MOTION

“The Board of Regents approves a resolution of support for charging the faculty across the UA system to develop and adopt common general education and developmental/preparatory learning outcomes and requirements. This motion is effective April 4, 2014.”

WHEREAS, the Faculty Alliance has formed a General Education Learning Outcomes working group to discuss common general education learning outcomes; and

WHEREAS, faculty and postsecondary education leaders from across the country developed Essential Learning Outcomes under the Liberal Education and America's Promise (LEAP) initiative sponsored by the Association of American Colleges and Universities and hundreds of campuses and several state systems have adopted LEAP for general education; and

WHEREAS, Alaska has one of the lowest college-going rates among the fifty states and providing clear and consistent initial course placement information in developmental/preparatory education and general education courses is needed to improve communication about postsecondary educational pathways; and

WHEREAS, teachers, school principals, parents, and legislators have communicated their confusion over differing initial placement requirements in general education and developmental/preparatory courses among UA institutions; and

WHEREAS, our universities and community college share a common institutional accreditor, the Northwest Commission on Colleges and Universities, which has a standard requiring a recognizable core of general education that represents an integration of basic knowledge and methodology of the humanities and fine arts, mathematical and natural sciences, and social sciences; and

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WHEREAS,

Agenda

